

**PERRY LOCAL SCHOOLS INDIVIDUAL PROFESSIONAL  
DEVELOPMENT PLAN FOR LICENSURE TRACK EDUCATORS**

Name: \_\_\_\_\_ School/Office: \_\_\_\_\_  
Home Phone: \_\_\_\_\_ Date Submitted to LPDC: \_\_\_\_\_  
Present Job Assignment: \_\_\_\_\_

Please list all your **certificates**.

<b>Certificate/Certificate No.</b>	<b>Type</b>	<b>Expiration Date</b>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please list the license(s) you are applying for:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Pre-approval of continuing education unit options will be used based on the following criteria:

- The IPDP objectives(s) are related to student learning.
- The scope of the plan must be directly relevant to subject area content, instructional practices, and /or the learner.
- The IPDP objective(s) align with building and district staff development goals.
- The IPDP methods and products demonstrate intellectual quality.
- The IPDP demonstrates a focused, sustained effort.
- The IPDP includes a proposed criteria for assessing the success of the plan’s objective(s).

**PERRY LOCAL SCHOOLS INDIVIDUAL PROFESSIONAL  
DEVELOPMENT PLAN**

**School Year:** \_\_\_\_\_

Name: \_\_\_\_\_

Present Job Assignment: \_\_\_\_\_

**ANTICIPATED OUTCOMES/GOALS**

*Examples of instructional areas of focus:*

- Alternative assessment
- Meeting needs of diverse learners
- Best practices in math and instruction
- Working toward a masters in ...

I. I intend to seek professional growth experiences in the following area(s) this year:

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II. What student learning objectives will this professional plan accomplish?

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III. Explain how this professional plan aligns with building/district goals.

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IV. What do you hope to learn professionally/instructionally as a result of this plan?

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V. How will you evaluate or measure whether the above goals/outcomes have been met?

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